



ASBURY UNIVERSITY

SCHOOL OF EDUCATION

Facilitators of Student Success

Standard R4.1- Completer Effectiveness & Impact

Spring 2023 Case Studies Report

Asbury University utilizes case studies to measure effectiveness and impact of program completers as they teach in P-12 classrooms. Professors observe and evaluate program graduates teaching a lesson. Following the observations, the faculty meet to discuss findings and identify strengths and areas for growth. The evaluation is based on the domains of the Kentucky Framework for Teaching: Planning and Preparation (Domain 1), Classroom Management (Domain 2), and Instruction (Domain 3). Scores are based on a four-point scale of Ineffective (1), Developing (2), Accomplished (3), and Exemplary (4). Expectations for inexperienced teachers are scores within the developing and accomplished categories. Evidence below includes a table of the observation scores and identified strengths and areas for growth.

SPRING 2023

Completer Domain 1	Teaching year	1A	1B	1C	1D	1E	1F	Overall D1
Teacher 1	1	3	3	3	3	3	2	3
Teacher 2	1	3	3	2	3	2	2	3
Teacher 3	2	3	3	3	3	2	3	3
Teacher 4	1	3	3	2	3	2	2	3
Teacher 5	2	3	3	3	3	2	3	3
		3	3	2.6	3	2.2	2.4	3
Completer Domain 2	Teaching year	2A	2B	2C	2D	2E		Overall D2
Teacher 1	1	3	2	3	3	3		3
Teacher 2	1	3	3	3	3	3		3
Teacher 3	2	3	2	2	2	3		2
Teacher 4	1	3	3	3	3	3		3
Teacher 5	2	3	2	2	2	3		2
		3	2.4	2.6	2.6	3		2.6
Completer Domain 3	Teaching year	3A	3B	3C	3D	3E	Overall D3	Total Overall
Teacher 1	1	3	3	3	2	3	3	3
Teacher 2	1	3	2	3	2	3	3	3
Teacher 3	2	3	2	3	2	3	3	3
Teacher 4	1	3	2	3	2	3	3	3
Teacher 5	2	3	3	3	3	3	3	3
		3	2.4	3	2.2	3	3	3

UPDATE:

Strength Areas: The completers all scored proficiently in the following domains of the Kentucky Adapted Danielson Framework for Teaching.

Demonstrating Knowledge of Content and Pedagogy, Demonstrating Knowledge of Students, Demonstrating Knowledge of Resources, Creating an Environment of Respect and Rapport, Organizing Physical Space, Communicating with Students, Engaging Students in Learning, Demonstrating Flexibility and Responsiveness

Growth Areas: The majority of the completers scored developing in the following domains of the Kentucky Adapted Danielson Framework for Teaching. [No completers had ineffective scores.]

Designing Coherent Instruction, Designing Student Assessment, Establishing a Culture for Learning, Using Questioning and Discussion Techniques, Using Assessment in Instruction