## ELEMENTARY SCHOOL GRADES P-5 MAJOR, B.S. TRADITIONAL <br> Education Department; School of Education

The goal of the School of Education is to provide a strong academic Clinical-Based Preparation Program and to prepare quality educators who are committed to professional excellence and who positively impact P-12 student learning. Elementary Education prepares teachers for pre-school through primary grades.

To graduate must complete all major requirements, foundational requirements, and additional electives needed for 124 hour minimum degree requirement. This program may require more than 124 credits for a degree due to specific requirements.
[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

| MAJOR REQUIREMENTS (80-82) |  |  |  |
| :---: | :---: | :---: | :---: |
| (70 Core + 10-12 Concentration) |  |  |  |
| 2 | ED | 200 | Intro to Education |
| 2 | ED | 220 | Tech for Education |
| 2 | ED | 230 | Human Growth/Development |
| 3 | ED | 262 | Social Studies Content (P-5) |
| 3 | ED | 263 | Science Content (P-5) |
| 3 | ED | 290 | Facilitating EL Success |
| 0.5 | ED | 300 | Guided Inquiry Clinical Part I |
| 0.5 | ED | 300 | Guided Inquiry Clinical Part II |
| 3 | ED | 320 | Exceptional Learner |
| -3 | ED | 330 | Behavior Intervention |
| -3 | ED | 341 | Language Arts Methods (P-5) |
| 3 | ED | 342 | Reading Methods \& Content (P-5) |
| 3 | ED | 350 | Literacy Assessment (P-5) |
| 3 | ED | 360 | Social Studies Methods (P-5) |
| 3 | ED | 382 | Science Methods \& Content (P-5) |
| 1 | ED | 401 | Open Inquiry Clinical |
| 3 | ED | 405 | Learning/Perform Assess |
| 3 | ED | 410 | Classroom Management |
| 3 | ED | 428 | Interventions/Differentiation |
| -6 | ED | 498 | Student Teaching |
| - 6 | ED | 499 | Student Teaching |
| -3 | ENG | 360 | Children's Literature (P-5) |
| 4 | MAT | 308 | Elem Math Content/Methods I _ Lab |
| -4 | MAT | 309 | Elem Math Content/Methods II _ Lab |


| ELEELBD - LEARNING \& BEHAVIOR DISORDERS (P-12) (10) |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | ED | 225 | Assistive Technologies |
|  | ED | 332 | Collaboration \& Advocacy |
|  | ED | 334 | Early Child Spec Populations |
| 3 | ED | 338 | Intro to Students with LBD |
| [Completion of following provides dual certification in Elementary and |  |  |  |
| Special Education (10+6 total)] |  |  |  |
| 3 | ED | 415 | Assessment for Spec Ed |
| 3 | ED | 416 | Methods Spec Populations |
| ELEELTY - LIteracy (12) |  |  |  |
| 3 | ED | 343 | Language and Literacy Development |
| 3 | ED | 344 | Advanced Teaching of Reading |
| -3 | ED | 345 | Reading Comprehension |
| -3 | ED | 346 | Teaching Writing |

ELEEMAT - MATHEMATICS (12)
Choose two Math courses:

|  | MAT | 361 | Probability \& Statistics |
| :---: | :---: | :---: | :---: |
| 4 | MAT | 362 | Modern Geometry |
| 4 | MAT | 364 | Math Tech for Teachers |
|  | MAT | 371 | Algebraic Structures |
| And complete: |  |  |  |
| 4 | MAT | 463 | Topics in Elem \& MS Math |

## PLUS FOUNDATIONS REQUIREMENTS (44)

(3 hours Math satisfied by required major courses; Foreign Language not required of B.S. ELEE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement

