

Abridged Lesson Plan **(InTASC 1, 2, 3, 4, 5, 6, 7, 8)**

Effectively planning and implementing instruction requires knowledge of the content to be addressed and the appropriate strategies for presenting the content. Second, have a clear knowledge/understanding of P-12 students and what they bring to the learning environment. Finally, have knowledge of the resources available to support instruction and facilitate student learning.

The development of the lesson plans should allow demonstration of student knowledge, subject matter and resources. The lesson plan will provide the framework for creating the classroom environment and implementation of instruction. The lesson plan template should be used in planning all lessons in the School of Education at Asbury University.

1. Lesson Learning Target(s)

To establish the context for the lesson to be observed the following 3 areas should be addressed:

- a) State Standards- Identify the state curriculum/content area standard(s) (Kentucky Academic Standards)
- b) Learning Target-Write the learning target for what will be accomplished in the lesson. This target should be written in student friendly language that communicates the content and purpose of the lesson. When writing the learning target use the words “I can.....” to begin the target language.
- c) Assessment Target-Write the assessment target that directly measures the learning target for the lesson. This target should be written to be sure that the assessment is student-centered, observable, and measurable.

2. Students’ Baseline Knowledge and Skills

Briefly describe the prior knowledge used to identify the P-12 students’ baseline knowledge and skills relative to the learning targets/objectives for this lesson.

3. Formative Assessment(s)

Identify the type of formative assessments and data that will be used to determine student progress in achieving the learning targets/objectives. If needed, identify how these assessments will be differentiated to address the needs of the P-12 students.

****SEE NEXT PAGE FOR TEMPLATE****



Asbury University-School of Education- Abridged Lesson Plan Template

Name:		Date of Observation:			
Ages/Grades of Students:		# of Students in Class			
# of Students having IEP/504:		# of Gifted Students:		# of Students having LEP:	
Lesson Title:					
1. Lesson Learning Targets (1A) (1C)					
<ul style="list-style-type: none">• State Standard-• Learning Target -I can.....• Assessment Target-This means.....					
2. Students' Baseline Knowledge and Skills (1B) (1F) Describe how you know the prior knowledge of the students for the content being taught in this lesson.					
3. Assessment During Instruction (1F) <ul style="list-style-type: none">• Describe the times during instruction you will check for understanding of content being taught. Please include all informal and formal assessment tools.					
4. Assessment: This is the summative assessment (exit slip for this lesson) for the learning target and <u>must include a scoring rubric or checklist.</u> Be certain that you do an analysis that reflects your assessment for learning with a chart of student performance. <ul style="list-style-type: none">• <i>What will the summative assessment look like (include a copy or your assessment):</i>• <i>How will you score the summative assessment (include a copy of your rubric for this summative assessment):</i>					