ASBURY UNIVERSITY
SCHOOL OF EDUCATION

Facilitators of Student Success

Standard R4.1- Completer Effectiveness & Impact

Fall 2021 Case Studies Report

Asbury University utilizes case studies to measure effectiveness and impact of program completers as they teach in P-12 classrooms. Professors observe and evaluate program graduates teaching a lesson. Following the observations, the faculty meet to discuss findings and identify strengths and areas for growth. The evaluation is based on the domains of the Kentucky Framework for Teaching: Planning and Preparation (Domain 1), Classroom Management (Domain 2), and Instruction (Domain 3). Scores are based on a four-point scale of Ineffective (1), Developing (2), Accomplished (3), and Exemplary (4). Expectations for inexperienced teachers are scores within the developing and accomplished categories. Evidence below includes a table of the observation scores and identified strengths and areas for growth.

FALL 2021

Completer Domain 1	Teaching year	1A	1B	1C	1D	1E	1F	Overall D1
Teacher 1	2	3	3	3	3	3	3	3
Teacher 2	2	3	3	3	3	3	3	3
Teacher 3	4	3	3	4	4	4	3	4
Teacher 4	2	3	3	2	2	2	3	3
Teacher 5	3	2	2	2	2	2	2	2
Teacher 6	2	2	3	2	3	3	2	2
Teacher 7	3	3	3	3	3	3	3	3
		2.7	2.9	2.7	2.9	2.9	2.7	2.9
Completer Domain 2	Teaching year	2A	2B	2C	2D	2E		Overall D2
Teacher 1	2	3	3	3	3	3		3
Teacher 2	2	3	3	4	3	3		3
Teacher 3	4	3	3	4	4	3		3
Teacher 4	2	3	3	3	2	2		3
Teacher 5	3	2	2	2	1	2		2
Teacher 6	2	3	2	3	2	3		3
Teacher 7	3	3	3	2	2	3		3
		2.9	2.7	3	2.4	2.7		2.9
Completer Domain 3	Teaching year	3A	3B	3C	3D	3E	Overall D3	Total Overall
Teacher 1	2	3	3	3	3	3	3	3
Teacher 2	2	3	2	3	2	3	3	3
Teacher 3	4	3	3	4	3	3	3	3
Teacher 4	2	3	2	3	3	2	3	3

Teacher 5	3	3	2	2	2	2	2	2
Teacher 6	2	3	3	3	2	2	3	3
Teacher 7	3	3	2	2	2	3	2	3
		3	**2.4**	**2.9**	**2.5**	**2.6**	**2.7**	**2.9**

Strength Areas: Demonstrating Knowledge of Students, Creating an Environment of Respect and Rapport, Managing Classroom Procedures, Engaging Students in Learning

Growth Areas: Managing Student Behavior, Using Questioning and Discussion Techniques, Using Assessment in Instruction