



ASBURY UNIVERSITY

SCHOOL OF EDUCATION

Facilitators of Student Success

Standard R4.1- Completer Effectiveness & Impact

Spring 2022 Case Studies Report

Asbury University utilizes case studies to measure effectiveness and impact of program completers as they teach in P-12 classrooms. Professors observe and evaluate program graduates teaching a lesson. Following the observations, the faculty meet to discuss findings and identify strengths and areas for growth. The evaluation is based on the domains of the Kentucky Framework for Teaching: Planning and Preparation (Domain 1), Classroom Management (Domain 2), and Instruction (Domain 3). Scores are based on a four-point scale of Ineffective (1), Developing (2), Accomplished (3), and Exemplary (4). Expectations for inexperienced teachers are scores within the developing and accomplished categories. Evidence below includes a table of the observation scores and identified strengths and areas for growth.

SPRING 2022

Completer Domain 1	Teaching year	1A	1B	1C	1D	1E	1F	Overall D1
Teacher 1	3	3	3	2	2	2	2	2
Teacher 2	4	2	3	3	2	2	2	2
Teacher 3	2	2	3	2	2	2	2	2
Teacher 4	2	2	2	2	3	2	2	2
Teacher 5	3	3	4	2	3	3	2	3
Teacher 6	2	3	3	2	3	3	2	3
Teacher 7	2	3	3	3	3	3	3	3
		2.6	3	2.3	2.6	2.4	2.1	2.4
Completer Domain 2	Teaching year	2A	2B	2C	2D	2E		Overall D2
Teacher 1	3	3	3	3	2	3		3
Teacher 2	4	3	2	3	2	3		3
Teacher 3	2	3	3	2	2	2		2
Teacher 4	2	3	2	2	2	3		2
Teacher 5	3	3	3	3	3	3		3
Teacher 6	2	3	3	3	3	3		3
Teacher 7	2	3	3	3	3	3		3
		3	2.7	2.7	2.4	2.9		2.7
Completer Domain 3	Teaching year	3A	3B	3C	3D	3E	Overall D3	Total Overall
Teacher 1	3	3	2	3	2	2	3	3
Teacher 2	4	2	2	3	2	2	2	2
Teacher 3	2	3	2	3	2	2	2	2

Teacher 4	2	2	3	2	2	2	2	2
Teacher 5	3	4	3	4	2	4	3	3
Teacher 6	2	3	3	3	3	3	3	3
Teacher 7	2	3	3	3	3	3	3	3
		2.9	2.6	3	2.3	2.6	2.6	2.6

Strength Areas: Demonstrating Knowledge of Students, Creating an Environment of Respect and Rapport, Organizing Physical Space, and Communicating with Students

Growth Areas: Designing Student Assessment, Selecting Instructional Outcomes, Managing Student Behavior, and Using Assessment in Instruction