

## 2020-2021

## PRINCIPAL LICENSURE / Intructional Supervisor dual licensure, Ed.S.

Graduate Studies; Education Department; School of Education

This program is a required post-Masters certification, offered as an Ed.S. Degree, and includes 37 hours above the Master's degree of intensive research and field work. The graduate educational leadership model is fully online, with synchronous 'face to face' class sessions integrated into the program on a weekly basis through Adobe Connect and utilizing video technology. The course design and materials are accessible through Asbury's online learning system. Each course builds on the previous course, and distinct transition points provide candidates and faculty a clear roadmap through completion. Level I provides initial certification, while Level II provides permanent certification. Completion of 1-credit hour research project course, LDG 781, is required for the Education Specialist (Ed.S.) degree.

## EDUCATION SPECIALIST

[PREREQUISITES: MA degree, Teacher Certification, and 3 years successful teaching experience]

## **PROGRAM REQUIREMENTS (37)**

For Level I Certification: Instructional Leadership Core (30):

| 3                                                                  | LDG | 710                   | Leading Teaching & Learning/Orientation              |
|--------------------------------------------------------------------|-----|-----------------------|------------------------------------------------------|
| 3                                                                  | LDG | 718                   | Und. Assessment/Monitoring Performance               |
| 3                                                                  | LDG | 720                   | Collaborative Performance Appraisal                  |
| 3                                                                  | LDG | 722                   | Financial Resources & Personnel Selection            |
| 3                                                                  | LDG | 730                   | Building & Sustain Professional Learning Communities |
| 3                                                                  | LDG | 748                   | Organizational Structure                             |
| 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3                               | LDG | 750                   | Using Data to Improve Student Achievement            |
| 3                                                                  | LDG | 760                   | Financial Resources & Legal Responsibilities         |
| 3                                                                  | LDG | 763                   | Leading Differentiated Instruction                   |
| 3                                                                  | LDG | 775                   | Capstone Project/Gate 8                              |
| For Level II Certification: Administrative/Principal Emphasis (6): |     |                       |                                                      |
| 3                                                                  | LDG | 704                   | Model Effective Leadership 1                         |
| 3                                                                  | LDG | 705                   | Model Effective Leadership 2                         |
| For Ed.S. Degree (1):                                              |     |                       |                                                      |
| <u>1 01 LU.</u><br>1                                               | LDG | <u>e (1)</u> .<br>781 | Ed.S. Research Project                               |
| '                                                                  | LDG | 101                   |                                                      |

[In conjunction with completion of PLP candidates qualify for dual licensure with Instructional Supervisor Certification]